

LESSON PLAN

GR K-1



Work Together by Being Kind, Caring, And Listening

Description

Supplies

- Book: *The Crayon Box That Talked* by Shane Derolf and Michael Letzig
- Box of crayons
- Large sponges
- Four big buckets
- Water

Skill Builder



Lesson

1. Show students the book, **The Crayon Box That Talked** by Shane Derolf and Michael Letzig, and tell them we are learning about working together as a team.
2. Ask students to share a team they are a part of.
3. Introduce the Skill Builder T-E-A-M.
 - T-ell your strengths and weaknesses

- E-xpress words kindly
 - A-ct as oneâ??win together, lose together
 - M-ake sure everyone is included
3. Pass out a crayon to each child and instruct students to interact with the read-aloud by holding their crayons and pretending to draw in the air with the story. Read the story.
 4. Ask follow-up questions after the story and collect the crayons.
 - What letter of TEAM does the box of crayons need to work on?
 - What letter of TEAM does the box of crayons figure out by the end?
 - What are some ways the crayons could be more kind, caring, and listening to one another?
 5. Have students think back to their team and reflect on which letter of TEAM their team does well and which letter they need to work on.
 6. Remind students that they are a part of a variety of teams and will continue to be on many teams as they grow up. For teams to be successful, they must work together and always remember to be kind, caring, and listening.

Additional Resources

Read-Aloud on YouTube: [Link](#)

[Be A Team Skill Builder](#)

Activity-Water Pass

1. Divide students into two teams. Have the two teams each make a line with several feet in between them.
2. Put a bucket filled with water at one end of each of the lines and an empty bucket at the other end of each of the lines.
3. Tell students that they will be trying to get as much water as possible from the full bucket to the empty bucket.
4. Let them know they will be using sponges to try to get the water to the other bucket by passing the sponges down the line. To make the game more fun, students can pass the sponges over their heads.
5. Explain that when the last person in line squeezes the water out of the sponge into the bucket, they must run to the other end to re-soak it and pass it down the line.
6. Remind the students that throughout this activity we must remember to use the letters of TEAM.
7. Set a timer and explain once the time is up you will determine which team has the most water in their bucket.
8. Multiple rounds can be played, switching up the teams each time. This will help the students practice working with different people each round.
9. At the end of the game, have students reflect on the letters of TEAM they used during the activity and any letters they need to work on.

Category

1. Lesson Plans
2. Relationship Skills

Sel-competency-lessons

1. Relationship Skills

Grade-level

1. Grades K-1