



## Windchimes

### Description

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Students create their own wind chime and practice staying calm and focused.

## Supplies

- Plastic coat hanger for each student
- String cut to different lengths varying from 6-12.5 inches, enough for each student to get five pieces
- Ribbon cut to different lengths varying from 6-12.5 inches, enough for each student to get two pieces
- Beads of different color, shape, and size
- Small bells

## How to Play

1. Explain that today we will make our own wind chimes. This will be something students can take home.
2. Pass out a coat hanger and at least five pieces of string and two pieces of ribbon to each student.
3. Instruct students to tie the string and ribbon to the long end of their coat hanger.
4. After the students have tied all their string and ribbon, it's time to thread the strings with beads. Divide the beads evenly among the students and tell them to thread their beads on the different strings. Remind students to remain calm and focused if this is challenging.
5. Have students tie at least one bell to their wind chime so that they can hear it when it is windy outside.
6. Remind the students that everyone's wind chime will look different because everyone is different!

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7. Go outside and have students hold their wind chimes at arm's length. Have them see what their wind chime does in the wind.

## Activity Prompts for Reflection

- Was there anything that was challenging about this activity? How were you able to stay focused?
- What was easy about this activity?
- Did anyone make their wind chime in a unique way?
- Would anyone like to give a compliment to someone on their wind chime?

## Other Ways to Play

- Challenge students to create different patterns with their beads while stringing them.
- Instead of using plastic coat hangers, have students find a stick they can use for this activity and tie a hanging string to the top of it. They can take it a step further by decorating the stick with paint or markers.

## Additional Notes

- Use the [SEL Activity Prompts](#) to tie other SEL competencies to this activity.
- Use beads with bigger holes in them to make the stringing process easier.
- Already have the strings tied to the coat hanger to make this process easier for the students.
- Additional weather-related activities to try:
  - [Rain In A Jar](#)
  - [Let's Make A Rainbow](#)
  - [Lightning and Thunder](#)

### Category

1. Activities
2. Self-Management

### Sel-competency

1. Self-Management

### Allotted-time

1. 30 minutes

### Themes

1. STEM