



Feedback Frenzy

Description

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Students practice giving positive feedback in a fun game.

Supplies

- Ball
- Music

How to Play

1. Have the group stand up in a circle.
2. Tell the group that when the music starts they will be passing a ball around the circle.
3. When the music stops, the ball stops being passed and the leader will read out a scenario.
4. The student who has the ball must listen to the scenario and give positive feedback to the person in that scenario.
5. The rest of the group must decide if the positive feedback given is in the correct format.
 - Praise the person for what they did
 - Tell them how it made you feel
6. When students give positive feedback correctly they remain standing, if it is incorrect they must kneel or sit. Either way, students still participate in the following rounds.
7. Start and stop the music to continue passing the ball and sharing feedback until the time is up.
8. Example scenarios are provided below:
 - Your book bag was open and all your stuff spilled out. Jimmy stopped playing a game and came over to help you pick it up.

- When you were feeling upset, Ellen made you a card.
- You and Julio got to the front of the line at the same time. He let you get in the front to be the line leader.
- Madeline was the only one cheering for you when you won an award.
- Mabel saw that you were having a hard time with your homework and she offered to help.
- When someone was calling you a name, Benjamin stood up for you and told the student they shouldn't tease you.
- Eugene bumped into you when he was walking by. He immediately apologized and checked to see if you were okay.
- William traded his extra snack with you when the snack you wanted ran out.

Activity Prompts for Reflection

- What emotion do you feel when you receive a compliment?
- What emotion do you feel when you give someone else a compliment?
- Why is it important to let people know that we appreciate them?
- Who would like to give someone else in the group a compliment?

Other Ways to Play

- Start the activity by you giving each student in the group positive feedback for something they've done that week. This will help the students to better understand what positive feedback is.
- Have students pass the ball in a variety of different ways to make it more challenging. Ex: on one leg, with their elbows, bounce pass.

Additional Notes

- Use the [SEL Activity Prompts](#) to tie other SEL competencies to this activity.

Category

1. Activities
2. Relationship Skills

Sel-competency

1. Relationship Skills

Allotted-time

1. 30 minutes

Themes

1. Acting and Music
2. Ball Games