



Who Stole The Cookie

Description

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Students admit to the good choices they made in a fun and engaging game.

Supplies

- Cookies

How to Play

1. Divide your group into two teams. Have each team line up parallel to each other with several feet in between and take a seat.
2. Tell students that the two teams will be competing to try to determine who stole the cookie. Explain that a cookie will be placed in between the two teams. Team 1 will turn around and close their eyes. Team 2 will decide on one person to quietly take the cookie and hide it behind them.
3. Tell Team 1 to turn around. They must work together to try to decide who they think stole the cookie. The team gets one turn to guess who stole the cookie.
4. If the team guesses incorrectly the hiding team gets to keep the cookie.
5. A new cookie is placed in the middle and the opposite team has to turn around.
6. Multiple rounds can be played until the time is up.
7. Once the time is up, teams can divide up the cookies that their team won and eat them during reflection time.

Activity Prompts for Reflection

- Was anyone proud of something they did during this activity?
- Does anyone want to apologize for any bad choices they made during this activity?

- Raise your hand if you were a good team player during this activity. How were you a good team player?
- Did anyone make a mistake and accidentally give away who was hiding the cookie on their team?

Other Ways to Play

- If teams are having difficulty choosing who will be hiding the cookie on their team, the leader can silently point to one student and they will hide the cookie for that round.
- Have the team that is hiding the cookie make a beat so that it is more difficult for the other team to hear who is moving to get the cookie.
- If you have larger groups, have several cookies hidden each round, and the opposite team gets two guesses to see who stole the cookies.

Additional Notes

- Use the [SEL Activity Prompts](#) to tie other SEL competencies to this activity.
- If you don't have cookies you can use anything small that can be hidden behind a student's back.

Category

1. Activities
2. Responsible Decision-Making

Sel-competency

1. Responsible Decision-Making

Allotted-time

1. 20 minutes

Themes

1. Food