



DIY BINGO

Description

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Students practice their spelling and creativity with a BINGO activity.

Supplies

- Paper
- Pencils

How to Play

1. **Prep work:** Write 40 random words on the board or somewhere all students can see them and number them 1-40. Write the numbers 1 through 40 on individual slips of paper.
2. Give each student a sheet of paper and instruct them to fold it in half four times—two times hamburger style (top to bottom) and two times hotdog style (left to right).
3. When students unfold their paper they should have 16 boxes.
4. Tell students to write one of the words from the board inside each of the squares.
5. Once all BINGO cards have been filled in, pull out one numbered slip at a time. Any student who wrote that word in a square gets to mark it off.
6. The first student to get four squares in a row yells “BINGO!” and is the winner!

Activity Prompts for Reflection

- What was unique about your BINGO card?
- Did you notice anything that was the same as someone else’s card?
- What is one thing that makes you unique?
- What would you do differently if we played this game again?

Other Ways to Play

- To make this more academic, use students'sight words.
- To build students's emotional vocabulary, use various emotion words for them to fill up their BINGO card.
- Instead of having words already written for students, have students help you come up with various words to write on the board.
- If you have enough time, you can play until the first student fills up all of their squares.

Additional Notes

- Use the [SEL Activity Prompts](#) to tie other SEL competencies to this activity.

Category

1. Activities
2. Social Awareness

Sel-competency

1. Social Awareness

Allotted-time

1. 20-30 minutes

Themes

1. General