



## Strengths and Weaknesses BINGO

### Description

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Students reflect on their strengths and weaknesses and learn more about others in this BINGO activity.

## Supplies

- [SEL Activity Strengths and Weaknesses BINGO Cards](#) for each student
- Markers/ crayons

## How to Play

1. Give each student a BINGO card and a writing utensil.
2. Provide time for students to read through each BINGO square and decide if it is a strength or a weakness. Students write S for strength or W for weakness inside each box.
3. Once all students are done, have students move around talking with other students, finding students who have the same strength or weaknesses.
4. Once they find a student with the same strength or weakness they sign that BINGO square.
5. This continues until a student has 5 BINGO squares with signatures in a row (horizontally, diagonally, or vertically), and they yell out BINGO!

## Activity Prompts for Reflection

- What is something new you learned about someone else today?
- What is a strength you shared that you'd like to show us?
- What is one weakness that you are currently working on?
- What is a strength that you have that wasn't on your BINGO card?

## Other Ways to Play

- If there is additional time, continue playing having students try to get signatures in every BINGO square.
- Make it more challenging by making students get a different student's signature in each box.
- Edit the BINGO squares to make them more relatable for your students.

## Additional Notes

- Use the [SEL Activity Prompts](#) to tie other SEL competencies to this activity.

## Downloads and Links

[SEL Activity Strengths and Weaknesses BINGO Cards](#)

### Category

1. Activities
2. Self-Awareness

### Sel-competency

1. Self-Awareness

### Allotted-time

1. 20 minutes

### Themes

1. General